

## Teaching and Assessment: Theory, Policy and Practice

(10 Credits, Level 9)

<b>Module Aim</b>	<p>This module will provide students from across a range of education sectors (including primary, post-primary, further and higher education) with a space to engage in discussion and critical reflection on issues related to teaching, learning and assessment (TLA). It will support them in the development of their capacity for reflection, and encourage them to exercise this reflective capacity in relation to the discourses and developments in these key areas in order to envisage and articulate concrete changes that they may implement in their practice as they move beyond the module. The aim of this module is to provide students with opportunities and skills to engage critically with the core discourses and emerging developments in the areas of TLA and to reflect on the implications of these for their professional practice.</p>
<b>Module Learning Outcomes</b>	<p><i>Upon successful completion of this module, a student will be able to:</i></p> <ul style="list-style-type: none"> <li>• Critically appraise the relevance to their practice of core theories in the areas of teaching, learning and assessment.</li> <li>• Critically analyse the policies which impact on teaching, learning and assessment in their own professional contexts.</li> <li>• Critically evaluate emerging trends in the practice of teaching, learning and assessment.</li> <li>• Demonstrate a capacity to reflect creatively and generatively on theories, policies and trends and their implications for practice.</li> <li>• Articulate plans for improvements and potential innovations in their professional practice based on their reflections.</li> </ul>
<b>Mode of Assessment</b>	100% Continuous Assessment
<b>Delivery Methods</b>	Online (Please See Timetable)