



# Educational Psychology for Further Education

5 Credits, Level 9

<b>Aim of Module</b>	The aim of this module is to provide student teachers with an introduction to differing approaches to adult learning within psychology and adult education methodologies. It aims to develop the students' capacity to critically evaluate theoretical explanations of adult learning and how teaching-learning environments influence the quality and experience of learning for adults in further education. It also aims to develop students' capacity to relate these theories to the planning of learning and teaching programmes in a further education.
<b>Module Learning Outcomes</b>	<ul style="list-style-type: none"><li>• Demonstrate an understanding of the contribution psychology has made to understanding how adults learn.</li><li>• Analyse and discuss key concepts of adult education methodologies such as learning to learn, experiential learning, critical reflection and self-directed learning.</li><li>• Critically reflect on the assumptions underlying adult learning and development through the life-span.</li><li>• Appraise how the signature pedagogic style of the teacher can be developed to accommodate different learning styles and intelligences.</li><li>• Review the theory of transformational learning and determine how it can be applied in the twenty first century class-room.</li><li>• Evaluate how the self-esteem and confidence of the student can be nurtured to maximise the learning experience.</li></ul>
<b>Mode of Assessment</b>	100% Continuous Assessment.
<b>Module Lecturer</b>	Dr Anne Graham