



Policy & Policy Making in Further Education

5 Credits, Level 9

Aim of Module	To enable student teachers to have a good working knowledge of the further education sector, be able to locate the sector in the overall provision of education and training in Ireland and within the European Union (EU).
Module Learning Outcomes	<ul style="list-style-type: none">• Identify and critically evaluate the main social, political and economic factors influencing Adult and Further education policy in Ireland and the EU• Appraise the policies promoting different purposes of education and training with reference to equity and social inclusion• Critically evaluate the conceptual and practical link between policy and practice in the classroom and locate one's own position• Create and synthesise aspects of a new Further Education policy using problem based learning groups
Mode of Assessment	100% Continuous Assessment.
Module Lecturer	Dr Mary Fenton
Course Leader	Dr Carol O'Byrne