



Philosophy of Adult Education

5 Credits, Level 9

Aim of Module	The aim of this module is to enable practitioners to acquire a grounding in the major philosophical constructs that inform adult education, and to develop their own principled philosophical stance towards practice.
Module Learning Outcomes	<ul style="list-style-type: none">• Evaluate the major philosophical traditions that influence adult education.• Apply critical theory to relevant contexts of adult education.• Reflect on, synthesise, articulate and defend his/her own philosophy of adult education.• Consider analytically ways in which theory interacts with practice in adult education.
Mode of Assessment	100% Continuous Assessment.
Module Lecturer	Dr Sean Moran
Course Leader	Dr Carol O'Byrne