



Mentoring

(10 Credits, Level 9)

Aim of Module	Experienced teachers and lecturers have a wealth of knowledge and skills. This module develops teachers' and lecturers' abilities and dispositions to analyse and explain their academic and pedagogical thinking so that they can share their expertise and support their colleagues' professional development. The relative importance of pedagogical and academic skills will depend on whether the participant is a schoolteacher or lecturer.
Module Learning Outcomes	On successful completion of this module, you will be able to: <ul style="list-style-type: none">• Demonstrate a high level of competence in reflective self-evaluation professional/academic awareness• Act as role model, coach, critical friend and colleague, involving sensitive selection from a range of complex skills• Articulate a critical awareness of the general principles and practices of mentoring• Apply appropriate theoretical insights to the analysis and development of paradigms of teaching, learning and academic practice, informed by a systematic knowledge of mentoring at the forefront of current thinking• Demonstrate a range of skills in helping mentees to integrate theory and practice by observing, analysing and critiquing classroom practice in the light of professional norms and theory• Demonstrate expertise in supporting and challenging mentees, enabling them to improve as teachers and academics• Conduct relevant small scale research in his / her own institution.
Mode of Assessment	100% Continuous Assessment