



Education Law

(10 Credits, Level 9)

Aim of Module	<p>The informal nature of the education system in post-independence Ireland changed in 1998 when we moved from a system of self-regulation to one characterised by a conspicuous degree of State regulation with the passing of the Education Act of 1998. Since 1998, a number of other major statutes have been enacted which affect educational institutions. Many of the legal aspects of educational management are not covered by any of the statutes, but are addressed by the common law, mostly judgments of the High Court and the Supreme Court. This upsurge in legal regulation means that there is a now an enormous amount of information that educators are expected to know. However, diminishing resources and increased numbers of learners have placed ever-growing demands on their time and energy, leaving them less time to inform themselves. This module will attempt to address some of the major areas that are of practical concern to educators, and will also attempt to teach some of the legal skills needed to allow educators to discover and understand legal information used in their own educational context</p>
Module Learning Outcomes	<p>On successful completion of this module, you will be able to:</p> <ul style="list-style-type: none">• Appraise the workings of the Irish legal system and essential legal terminology and concepts• Assess and evaluate key constitutional principles affecting the education system• Demonstrate a working knowledge of key areas of the Education Act of 1998 and the Education Welfare Act of 2000• Critique other statutes that affect the education sector and explain their implications for practice• Analyse and appreciate the political and legal debate concerning the admission, expulsion and suspension of learners• Evaluate the tortious implications of school management• Develop and apply skills to read and research the law affecting the theory and practice of teaching in Ireland.
Mode of Assessment	100% Continuous Assessment