

UPDATED – 5 DECEMBER AT 17H 00
PLEASE NOTE SOME CHANGE IN SESSION CHAIRS AND ROOMS

DAY 1 Tuesday 9th December

12:00 Paper Presentations Stream 1

Room F01: Tramore Chair: Jeremiah Spillane

Irene McCormick and Ethna Quirke	The (quite) successful use of the viva voce to unlock the Gordian knot of AI in term papers: a case study of a large writing group
Caroline McGarry and Catriona Warren	Grounding Authentic Assessment in an era of Digital Transformation
Ciara Bell	Empowering Educators: The Digital Capabilities Framework for Those Who Teach at TU Dublin

Room F02: Dunmore Chair: Niamh O'Brien

Emma Greene and Arthur Kearney	Deploying GenAI in a higher education classroom: Action learning reflections on applying the jigsaw pedagogical method in a business strategy module
Arthur Kearney	How university teachers negotiate Generative Artificial Intelligence (GenAI) in a Business School: Insights from adaptive structuration theory
Clare Walsh	Human-Centered Co-Design as a Pathway to Transparency in AI for Education

DAY 1 Tuesday 9th December

12:00 Paper Presentations Stream 1

Room F03: Ardmore Chair: Emmett Cullinane

Marian Hurley and Deirdre Casey	Occupation: student? Beliefs vs practice in first-year learners' concept of university study
Rokaya El Gounidi, Nadia Chafiq, Abdellatif Chaouki, Mohamed Ghazouani and Houyame Lkhider	From Prompt to Panel: AI-Assisted Bilingual STEAM Comics for Enhanced Conceptual Learning
Guoqing Lu and Yiwen Jiang	Exploring AI-Integrated Project-Based Learning in Computing Education: A Case Study of the SETU–NUIST Waterford Institute

Room F04: Lismore Chair: Damien Raftery

Annamae Muldowney	Digital Twins for Empathy: Using Game AI to Teach Inclusive Design in Architecture
Colm O'Neill	Pernicious EdTech
Carole O'Leary and Kyra Dunne	Co-Creating an e-Learning Module for Entrepreneurship Familiarisation: A European University Alliance Approach

DAY 2 Wednesday 10th December

11:30 Paper Presentations Stream 2

Room F01: Tramore

Chair: Gina Noonan

Clara Keevey	Building a Culture of Recognition: Sustaining Digital Badges for Staff and Students
Dylan Smyth, George O'Mahony and Dean Brennan	Gamified Cybersecurity Learning: Reusable CTF Challenges for Cybersecurity Knowledge and Skill Development
Helen O'Keeffe	Digital Experiential Learning in Action: A Case Study of the Market Place Conscious Capitalism Simulation in Postgraduate Business Education
Neill Wylie and Emmett Cullinane	MicroPath: A Practical Framework for Developing Quality Micro-Credentials

DAY 2 Wednesday 10th December

11:30 Paper Presentations Stream 2

Room F03: Ardmore Chair: Paul O'Leary

Jeremiah Spillane and Thomas Broderick	Connecting European Universities Through Conversational Media: The INGENIUM University Alliance Podcast Case Study
Hazel Farrell and Ken McCarthy	Teaching in an Age of Abundance: Reimagining Learning through the Manifesto for Generative AI
Shane Cronin	Co-Creating the Commons: Enabling Authentic OER in HE
Ray Grewal	Becoming Creative Cyborgs: Navigating AI Integration in Creative Writing Pedagogy

Room F04: Lismore Chair: Brian Casey

Gearóid Ó Súilleabháin	A National Approach to Digital Leadership: Lessons from the NDLN
Roisin Garvey and Sarah Pattison	Designing Our Scalable Digital Learning Support: Meeting Staff And Students Where They Are
Luke Power and Eadaoin Butler	Connecting Researchers Across Development Stages: Designing a Shared Digital Support Environment for Universities
Jeremiah Spillane, Dervla Baker, Nic Flanagan, Nathalie Connil, Laura Hokkanen	Insights from the Disruptive Media Lab: A Collaborative Ecosystem of Creative, Scientific, and Technological Collaboration Across the INGENIUM University Alliance

DAY 2 Wednesday 10th December

14:00 Paper Presentations Stream 3

Room F01: Tramore Chair: Neill Wylie

Mike Kinsella and Bridget Cheasty	Online Minors and Micro-credentials - reflections from a student and staff perspective for online EU-CONEXUS offers
Mike Kinsella, Claire Doran and Helen Murphy	Design and Development of Joint online Micro-credentials and a new interdisciplinary Joint Masters - our path so far
Sinead Barnett, Dr. Emily Shakespeare and Dr. Robin Stubbs	Cúpla Trá: A Coastal Digital Twin for Conservation, Community, and Education
Alejandra Vieyra-Ramirez, Lisa Moran, Cara Daly, Thomae Kakouli-Duarte and Zeta Dooly	Digital narratives: building knowledge and telling stories about soil health

Room F02: Dunmore Chair: Antoinette Jordan

Paul Dunne	AR-Supported Pen-and-Paper Learning: Human-Centric Adaptive Support with Phlow Academy
Mark Power, Frances Cleary, Sharon Kinsella, Ian Mills, Alberto Huertas Celdran and Sara Kennedy	Adaptive Augmented Reality interventions: A Human Activity Recognition Dataset and on-device pose classifier for balance-focused learning in autistic children
Kieran Sullivan, Christine O'Meara and John McLaughlin	AgNav: decision-support tool to enhance the sustainability of Irish agriculture

DAY 2 Wednesday 10th December

14:00 Paper Presentations Stream 3

Room F04: Lismore

Chair: Nataliya Romanyatova

Leon Cavanagh	From Hilbert to Hardware: Teaching Undecidability through FPGAs
Darragh Coakley, Marian Murphy and Jeremiah Spillane	Promoting Institutional Sustainability Through GET-AHED (Green Education and Transition - A Higher Education online Digital Buddy)
Hayette Bellakehal	Sustainability Competences for the Future: Perspectives from Students in Irish Higher Education
Flor O Mahony and Sue Saunders	The contribution that the Inner Development Goals (IDG) movement can make to Third Level Education