



Action Research in Education

(10 Credits, Level 9)

Aim of Module	This module aims to provide students with opportunities to develop the knowledge, core skills and competencies that will allow them to identify contexts in which an action research approach to enquiry may be appropriate, and to carry out a small scale action research project from conception to dissemination.
Module Learning Outcomes	<p>On successful completion of this module, you will be able to:</p> <ul style="list-style-type: none">• Articulate a comprehensive, systematic and critical understanding of action research as an approach to inquiry generally and more specifically in the context of higher education, informed by knowledge emerging at the forefront of learning in the field• Demonstrate a comprehensive, systematic and critical understanding of the development of the discourse around the Scholarship of Teaching and Learning, and of action research as an approach to inquiry, specifically in the context of higher education• Select an appropriate strand or strands of action research to respond effectively in particular educational contexts or situations that have been identified as being suited to action research• Sustain a critically reflective stance in relation to actions taken in<ul style="list-style-type: none">• practice, recording reflections and actions in a coherent and• systematic manner• Effectively disseminate findings, conclusions and insights emerging from the research• Display an awareness of and sensitivity to ethical considerations, and an attitude of solidarity and interdependence with participants when using action research.
Mode of Assessment	100% Continuous Assessment