

DAY 1 Tuesday 10th December

15:30 Paper Presentations Stream 1

Room Boardroom Chair: Dr David Allen

13	Frances Boylan and Ciara Bell	HyFlex on the go: The Mobile HyFlex Project at TU Dublin
38	Noëlle O'Connor and Trevor Prendergast	The Influence of a National Digital Transformation Initiative on the Technological University of the Shannon (TUS): A Student-Centered Approach
57	Sue Meehan	HELP - A multi-format Study Skills Programme
42	Noëlle O'Connor and Anthony Johnston	Innovative tourism as a catalyst for sustainability and community empowerment: Exploring social and technological resilience through the Epic Stays, Dark Sky Ecotourism, INSPIRE, UPLIFT and FoodTuristic projects

Room G19 Chair: Dr Nataliya Romanyatova

59	Laura Widger, Keith Byrne and Dr Madelon Van Oostrom	Empowering Digital Transformation in Higher Education: The Erasmus+ IGNITION Project for Inclusion, Collaboration, and Innovation
49	Emma Holden, P.J White, Brian Casey, Aisling Tuite, Antoinette Jordan and Ray Griffin	PEStech: Making the Labour Market Visible
25	Tom Farrelly, Hazel Farrell, Mohammed Cherbatji, Larkin Cunningham, Jj Quinlan, Jacqueline Toal, Annette Cosgrove, Angela Wright, Noelle O'Connor, Denise Macgiollari and Bryan Duggan	From Experiment to Impact: The GenAI:N3 Project's Journey in Educational Transformation
41	Laura McGibney	Experiences in community building and engagement for online students

15:30 Paper Presentations Stream 1

Room G20 Chair: Antoinette Jordan

56	Daire O Broin, Jenny O'Connor, Ken Power and Niamh Mc Crea	Can AI Help Solve the Assessment Problem it has Caused?
8	John Meegan and Keith Young	'It's a tool, not a crutch' A Generative AI scenario-based learning intervention in Pre-Service Teacher Education
54	Brian Casey	AI as a tool to support academic research (or where does it stop and I begin)
19	Chrysostomos Lefteratos	Reimagining History: A Journey through Athens and Sparta with AI-Driven Student Plays

Room 224 Chair: Dr Aisling Tuite

31	Fionnuala Brennan, Laura Doyle, Neill Wylie, Cathal Ryan and Emmet Cullinane	Closing the digital divide
22	Suzanne Stone	The Yin and Yang of digital technologies: the impact of a digital wellbeing initiative on staff wellbeing
3	Neill Wylie	Gathertown: Meeting the Post-Pandemic Students' Engagement Needs

DAY 2 Wednesday 11th December

10:25 Paper Presentations Stream 2

Room Boardroom Chair: Dr Mary Fenton

4	Tracey Dermody and Charmaine Scallan	Mentoring Engaging Nurturing Translating Our Regional Research Programme - Bridging the gap for regional research.
99	Eoin Gill and Sheila Donegan	Experiences with STEM Entrepreneur Camps at SETU Waterford
20	Antoinette Jordan and Brian Ogilvie	Cross-border bilingual Digital Entrepreneurship Education with the BUCANIER project - Building Clusters and Networks in Innovation Enterprise and Research in Ireland and Wales

Room G19 Chair: Dr Clare Power

99	Hans Moolman	Integrating Immersive Technologies in Higher Education: A REEdI Case Study
21	Keith Byrne and Brendan Murphy	Augmented Reality Innovation in Life Sciences Education: Enhancing Learning In Industrial Process Controller (IPC) Training
36	Tom Rickard, Eoin Dolan and Jen Hesnan	Music Making in Virtual Reality, A partnership project developed to support young people facing barriers to engage with in-person music making.

10:25 Paper Presentations Stream 2

Room G20 Chair: Dr Daithí Ó Murchú

61	Angela Stewart, Rosario Ryan and Suzanne McCarthy	Click, Learn and Thrive with Milo: A Platform of Psychology-Led Supports for Student Success and Well-Being
26	Shama Siddiqui, Anwar Khan and Indrakshi Dey	IoT for SDG-4: Leveraging Heart Rate Sensors for Exam and Presentation Stress Detection
50	Grainne Mulvey, Greg Doyle and Oisin Cawley	Dynamic Temperature Monitoring Using Machine Learning and Thermal Imaging to Drive Efficient Cooling in a Data Centre

Room 224 Chair: Dr Gina Noonan

47	Hayette Bellakehal, Dr. Niamh O'Brien and Dr. Carol O'Byrne	Exploring Learners' Perspectives on Education for Sustainable Development in Irish Higher Education
62	Clare Martin	Creating a podcast for Wellbeing in Digital Education: A Pan-European Approach
40	Niamh O'Brien, Welsey O'Brien and John Goodwin	Wellbeing is Everybody's Business in Higher Education: Lessons Learnt from Irish Post-Primary Teachers

DAY 2 Wednesday 11th December

13:15 Paper Presentations Stream 3

Room Boardroom Chair: Dr Brian Casey

5	Karen Bunyan	Using podcasting to enrich student learning and cultivate collaborative teaching
60	Michael Kinsella	Digital Transformation from lab reports to digital blogs and e-books for Laboratory Assessment
53	Catherine Fitzgerald, Nicola Pagnucci, Thomas Kearns, Michael Hallissy, Niamh Walsh Niamh Walsh, Carmel Kelly, Clodagh Killeen Clodagh Killeen, Mark White and Giuseppe Aleo	The experience and attitudes of long-term care workers with teaching and learning modalities for the delivery of continuing professional development activities: a mixed-methods study
99	Daithí Ó Murchú	The Implementation of AI4EDU in Primary Education: A K12 Pilot Study, Ireland 2023–2024

Room G19 Chair: Dr Gearóid Ó Súilleabháin

43	Marc Mbanda	The Effective Integration of Asylum Seekers and Refugees in the Irish Tertiary Education System
33	Jeremiah Spillane and Oonagh O'Brien	Building Capacity for Digital Wellbeing Education Across Europe: Insights from the INGENIUM University Alliance
45	John Wells, Florian Scheibein, Keith Byrne, Frances Cleary, Daniel Hickey, Frances Finn, Martina Gooney, Jimmy McGibney, Ian Mills, Ciaran Malone, John Sheppard, Laura Widger and Helen Murphy	Dynamic Digital Resilience for Medical and Allied Professions in Health Services (DDS-MAP) European healthcare training: A Pan European module design, translation, piloting, digital badges and micro-credentials
24	Mark Power, Alberto Huertas Celdrán, Sharon Kinsella, Ian Mills, Frances Cleary and Sara Kennedy	Technical Evaluation of the AFUN Platform: Assessing Performance, Usability, and System Efficiency for AR-Based Motor Skill Interventions in Autistic Children



13:15 Paper Presentations Stream 3

Room G20 Chair: Damien Raftery

44	Yvonne Sarsfield	Leveraging Immersive Technologies to Amplify UDL Principles and Student Empowerment
32	Rob Lowney	Developing critical data literacy with undergraduate students
37	Clare Power, Catriona Warren, Eleanor Neff, Tracey Anderson and Joan Slevin	Breaking Down Barriers to Bring About Educational Change
51	Steve Welsh, Rob Lowney and Seamus Campau	Looping in GenAI: Initial Findings from an AI Quiz Generator Pilot Study

Room 224 Chair: Dr. Niamh O'Brien

39	Noëlle O'Connor, Sean Connell, Nicola Ryan and Gayle Tarmey	Advancing Education for Sustainable Development at the Technological University of the Shannon (TUS): Exemplary Practices
12	Arthur Kearney and Sharon O'Brien	Beginning to innovate teaching of place: pedagogic boundary spanning and signature pedagogies
29	James Egan and Deanna Santoro	Taught Masters dissertations: How are they evolving in the era of Generative AI?
52	Blaithin Nichathain	Degress of Separation; teaching digital film making skills digitally and remotely