



## **SOUTH EAST TECHNOLOGICAL UNIVERSITY**

### ***COURSE EVALUATION 2***

### **ASSESSORS' REPORT TO ACADEMIC COUNCIL**

**COURSE EVALUATED:** Certificate in Adult Literacy (Level 9, 10 Credits, Minor Award, *linked to:* to be confirmed)  
Certificate in Curriculum Design and Assessment (Level 9, 10 Credits, Minor Award, *linked to:* Master of Education)  
Certificate in Digital Creativity in the Classroom (Level 9, 10 Credits, Minor Award, *linked to:* Master of Education)  
Certificate in Digital Education (Level 9, 10 Credits, Minor Award, *linked to:* Master of Education)  
Certificate in Digital Literacy in Adult and Further Education (Level 9, 10 Credits, Minor Award, *linked to:* Master of Education)  
Certificate in Education Law (Level 9, 10 Credits, Minor Award, *linked to:* Master of Arts in Management in Education)  
Certificate in Educational Leadership and Personal Development (Level 9, 10 Credits, Minor Award, *linked to:* Master of Arts in Management in Education)  
Certificate in Enterprise and Innovation in Education (Level 9, 10 Credits, Minor Award, *linked to:* Master of Arts in Management in Education)  
Certificate in Environmental Sustainability in Education (Level 9, 10 Credits, Minor Award, *linked to:* to be confirmed)

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Certificate in Financial Management & Governance in Education (Level 9, 10 Credits, Minor Award, *linked to: Master of Arts in Management in Education*)  
Certificate in Human Resource Management (Level 9, 10 Credits, Minor Award, *linked to: Master of Arts in Management in Education*)  
Certificate in Inclusion in Education (Level 9, 10 Credits, Minor Award, *linked to: to be confirmed*)  
Certificate in Internationalisation in Higher Education (Level 9, 10 Credits, Minor Award, *linked to: to be confirmed*)  
Certificate in Language Development in Primary Education (Level 9, 10 Credits, Minor Award, *linked to: Master of Education*)  
Certificate in Leadership and Management in Education (Level 9, 10 Credits, Minor Award, *linked to: Master of Arts in Management in Education*)  
Certificate in Mentoring (Level 9, 10 Credits, Minor Award, *linked to: to be confirmed*)  
Certificate in Practical Pedagogy (Level 9, 10 Credits, Minor Award, *linked to: Master of Education*)  
Certificate in Public Relations in Education (Level 9, 10 Credits, Minor Award, *linked to: Master of Arts in Management in Education*)  
Certificate in Recognition of Prior Learning: Support and Assessment (Level 9, 10 Credits, Minor Award, *linked to: Master of Education*)  
Certificate in Research Methods in Education (Level 9, 10 Credits, Minor Award, *linked to: to be confirmed*)  
Certificate in Spirituality in Education (Level 9, 10 Credits, Minor Award, *linked to: Master of Education*)  
Certificate in Strategic Planning in Education (Level 9, 10 Credits, Minor Award, *linked to: Master of Education*)  
Certificate in Wellbeing in Education (Level 9, 10 Credits, Minor Award, *linked to: Master of Education*)

**SCHOOL:** Education and Lifelong Learning

**DEPARTMENT:** Education

## **1. INTRODUCTION**

The following is a review report to Academic Council from the panel of assessors on the proposal from the School of Education and Lifelong Learning at South East Technological University to develop a suite of Minor Awards: Certificate in Adult Literacy; Certificate in Curriculum Design and Assessment; Certificate in Digital Creativity in the Classroom; Certificate in Digital Education; Certificate in Digital Literacy in Adult and Further Education; Certificate in Education Law; Certificate in Educational Leadership and Personal Development; Certificate in Enterprise and Innovation in Education; Certificate in Environmental Sustainability in Education; Certificate in Financial Management & Governance in Education; Certificate in Human Resource Management; Certificate in Inclusion in Education; Certificate in Internationalisation in Higher Education; Certificate in Language Development in Primary Education; Certificate in Leadership and Management in Education; Certificate in Mentoring; Certificate in Practical Pedagogy; Certificate in Public Relations in Education; Certificate in Recognition of Prior Learning: Support and Assessment; Certificate in Research Methods in Education; Certificate in Spirituality in Education; Certificate in Strategic Planning in Education; and Certificate in Wellbeing in Education (Level 9; 10 Credits; Minor Awards *linked to*: Master of Education or Master of Arts in Management in Education). In accordance with the regulations governing the evaluation of new programme proposals, as set out in the South East Technological University *Programme Quality Assurance Enhancement Policy and Procedures*, the programme proposal was reviewed by a panel of assessors.

The panel of assessors who contributed to this report were:

- Ciaran Lynch, Former Development Manager, Limerick Institute of Technology (Chair)
- Prof. David Barr, Head of School of Education, Ulster University
- Dr Leo Casey, Director of the Centre for Education and Lifelong Learning, National College of Ireland, Dublin
- Dr Colette Moloney, Assistant Registrar, South East Technological University
- Dr Sinéad O'Halloran, Academic Council Representative, South East Technological University
- Mary Walsh O'Shea, Adult Education Officer, Waterford and Wexford Education and Training Board

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In accordance with the regulations set out in the aforementioned *Programme Quality Assurance Enhancement Policy and Procedures*, a review meeting took place on 20 May 2024. The review meeting was conducted virtually via Teams. In the course of the meeting, the panel of assessors met with the programme development team. The following members of the South East Technological University team were present:

- Dr Helen Murphy, Head of School of Education and Lifelong Learning, South East Technological University
- Dr Mary Fenton, Head of Department of Education, South East Technological University
- Dr Don O'Neill, Head of Department of Humanities, South East Technological University
- Dr Richard Coady, Assistant Head of Department of Education, South East Technological University
- Dr Clare Power, Assistant Head of Department of Education, South East Technological University
- Dr Clare Bolger, Lecturer, Department of Education, South East Technological University
- Dr Judith Breen, Lecturer, Department of Education, South East Technological University
- Dr Zeeta Dooley, Lecturer, Department of Education, South East Technological University
- Dr Anne Graham, Senior Lecturer, Department of Education, South East Technological University
- Dr Emer Emily Neenan, Lecturer, Department of Education, South East Technological University
- Dr Niamh O'Brien, Lecturer, Department of Education, South East Technological University
- Dr Carol O'Byrne, Senior Lecturer, Department of Education, South East Technological University

The assessors wish to thank the members of the development team for engaging generously and openly with the review process.

## **2. SUMMARY RECOMMENDATIONS AND CONDITIONS**

### *2.1 General Remarks*

The panel commends the School on seeking to amend the programme to encompass current issues in Education, including internationalisation, and to incorporate the areas of literacy and digital literacy. The panel compliments the team on their engagement with the sector and on their awareness of the challenges facing educators in the different education cohorts. The panel **recommends approval of the suite of Minor Awards - Certificate in Adult Literacy; Certificate in Curriculum Design and Assessment; Certificate in Digital Creativity in the Classroom; Certificate in Digital Education; Certificate in Digital Literacy in Adult and Further Education; Certificate in Education Law; Certificate in Educational Leadership and Personal Development; Certificate in Enterprise and Innovation in Education; Certificate in Environmental Sustainability in Education; Certificate in Financial Management & Governance in Education; Certificate in Human Resource Management; Certificate in Inclusion in Education; Certificate in Internationalisation in Higher Education; Certificate in Language Development in Primary Education; Certificate in Leadership and Management in Education; Certificate in Mentoring; Certificate in Practical Pedagogy; Certificate in Public Relations in Education; Certificate in Recognition of Prior Learning: Support and Assessment; Certificate in Research Methods in Education; Certificate in Spirituality in Education; Certificate in Strategic Planning in Education; and Certificate in Wellbeing in Education (Level 9; 10 Credits; Minor Awards linked to: Master of Education or Master of Arts in Management in Education) - until the next School Review in the School of Education and Lifelong Learning. Approval is conditional on the submission of a revised programme document that takes account of the substantial conditions and recommendations outlined below,; and the submission of a summary document describing the responses and actions of the School to address the conditions and recommendations made by the review panel.**

Areas for attention have been emboldened in the text for convenience of reference. Action is required on items marked ‘Conditions’ and such action is mandatory if the programme is to be approved; action is highly recommended on items marked ‘Recommendations’.

### *2.2 Conditions*

- Only the contact hours were included on the module descriptors; **the module descriptors should be amended to include all contact and effort hours for each module to give learners an indication of the time commitment required to successfully complete each**

**module. The assessment details provided on the module descriptors should be reviewed to include a breakdown of assessment and a brief description of the nature and requirements of same.** Academic delivery is semesterised at SETU hence **the programme schedules should be presented in semesterised format.**

- A number of minor errors were noted in the programme document. A number of the modules proposed as Minor Awards are currently delivered on both the Master of Arts in Management and Education and the Master of Education programmes. **In such instances, the Major Award to which the School proposes to formally link a Minor Award should be identified, in Table 1 or elsewhere.** The English Language Requirements specified do not reflect current requirements; **the discussion on English Language requirements in the Entry Requirements section should be amended to reflect current academic regulations or, alternatively, meeting the SETU English Language Requirements referenced as a requirement without indicating the particular details for the level.**

### 2.3 *Recommendations*

- The reading lists for some modules appear dated. **The School should take this opportunity to review reading lists for all modules and ensure that all include the most current and relevant reading materials.**
- The School should reconsider the module and award titles to ensure that the titles reflects the focus, content, depth and Postgraduate Level of the module, e.g. ‘Adult Literacy’, ‘Teaching Learning and Assessment’ *et cetera*.
- The School should consider including the curriculum *vitae* of relevant staff in the proposal document to indicate the competence of staff to deliver the new modules proposed.
- The School should consider the terminology used re technology in module descriptors and employ more generic terms to future proof the modules and to encompass the range of technologies now in use and those that may be available in the future.

**Signed:**

\_\_\_\_\_  
Ciaran Lynch (Chair)

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**Date:** \_\_\_\_\_