



SOUTH EAST TECHNOLOGICAL UNIVERSITY

COURSE EVALUATION 3

ASSESSORS' REPORT TO ACADEMIC COUNCIL

COURSE EVALUATED: Bachelor of Science in Agriculture

SCHOOL: Science

DEPARTMENT: Land Sciences

INTRODUCTION

The following is a review report to Academic Council from the panel of assessors on the proposal from the School of Science at South East Technological University to change certain aspects of the Bachelor of Science in Agriculture through the University's Course Evaluation Stage 3 (CE3) process. In accordance with the regulations governing the evaluation of new programme proposals, as set out in the South East Technological University *Programme Quality Assurance Enhancement Policy and Procedures*, the programme proposal was reviewed by a panel of assessors.

The panel of assessors who contributed to this report were:

- Dr Suzanne Denieffe, Academic Council Representative, South East Technological University (Chair)
- Dr Siobhán Jordan, Head of Department of Agriculture, Food and Animal Health, Dundalk Institute of Technology
- John Molloy, National Product Manager, Agri-Lloyd Ltd, Co Tipperary
- Dr Colette Moloney, Assistant Registrar, South East Technological University
- Dr Saoirse Tracy, Assistant Professor, School of Agriculture and Food Science, University College Dublin

In accordance with the regulations set out in the aforementioned *Programme Quality Assurance Enhancement Policy and Procedures*, a review meeting took place on 13 October 2023. The review meeting was conducted virtually via Teams. The following members of the South East Technological University team were present:

- Dr Peter McLoughlin, Head of School of Science
- Eleanor Kent, Head of Department of Land Sciences
- Dr Claire Keary, Lecturer, Department of Science
- Dr Tony Woodcock, Lecturer, Department of Land Sciences

The assessors wish to thank the members of the development team for engaging generously and openly with the review process.

SUMMARY RECOMMENDATIONS AND CONDITIONS

2.1 General Remarks

The panel commends the School on actively reviewing the programme to ensure it effectively prepares graduates for a career in the industry and on actioning student feedback on programme design. The panel **recommends approval of the changes proposed for the Bachelor of Science in Agriculture** until the next School Review in the School of Science. **Approval is conditional on the submission of a revised programme document that takes account of the conditions and recommendation outlined below; and the submission of a summary document describing the responses and actions of the School to address the conditions and recommendation made by the review panel.**

Areas for attention have been emboldened in the text for convenience of reference. Action is required on items marked ‘Conditions’ and such action is mandatory if the programme is to be approved; action is highly recommended on the item marked ‘Recommendation’.

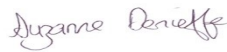
2.2 Conditions

- **The module learning outcomes in the new and amended modules should be reviewed to ensure that they are expressed using measurable verbs and that a greater variety of verbs are employed. The new and amended modules should be entered on the SETU Waterford module catalogue.**
- The changes requested and the rationale for same were clearly and succinctly articulated in the proposal. However, there were some typographical errors noted in the text, and inconsistencies, and omissions evident in the programme schedules. **The document should be reviewed to eliminate typographical errors from the text. The existing and proposed programme schedules should be revised to ensure that they are consistent with the current approved programme schedule and module descriptors in terms of assessment and contact hours. The module numbers and Special Regulations should also be included in the programme schedules, and the amendments required to Semester 4, to cater for Advanced Entry students, should be included in the revised document.**

2.3 Recommendation

- **The team should consider using agricultural examples and data in the delivery of the ‘Mathematics and Physics for Agriculture’ module to make the curriculum more relevant to the student cohort. The use of agricultural examples and data should be stated in the module descriptor, perhaps under Indicative Content and/or Learning and Teaching Methods sections to ensure consistency of delivery if different lecturers deliver the module going forward.**

Signed:



Dr Suzanne Denieffe (Chair)

Date:

27/10/23

**Approved by
Academic Council:** _____